The School District Of Greenville County | 2022-2023

Cherrydale Elementary

Principal: Debra Reid Johnson

Phone:
864-355-3300

School Address:
302 Perry Road Greenville, SC 29609

Serving Grades: PK-5

Student Enrollment: 689

2022-2023 Overall Rating

Good
53 out of 100
School performance exceeds the criteria to ensure all students meet the Profile of the SC Graduate

Support Status: Standard
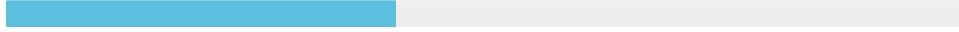
Academic Achievement

NOTE: Additional Achievement results disaggregated across subgroups can be found in the section of this website.

Overall Student Performance

SC Ready English Language Arts and Mathematics

English Language Arts (Reading and Writing) -

School   40.6%   (108 / 266)

District   61.7%   (20782 / 33670)

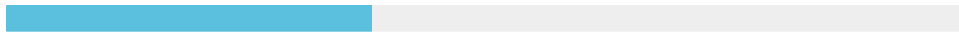State   53.9%   (184573 / 342443)

Mathematics -
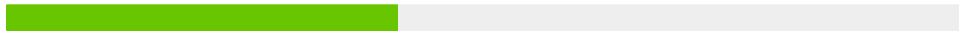
School   38.0%   (101 / 266)

District   50.8%   (17109 / 33670)

State   40.9%   (139957 / 342443)
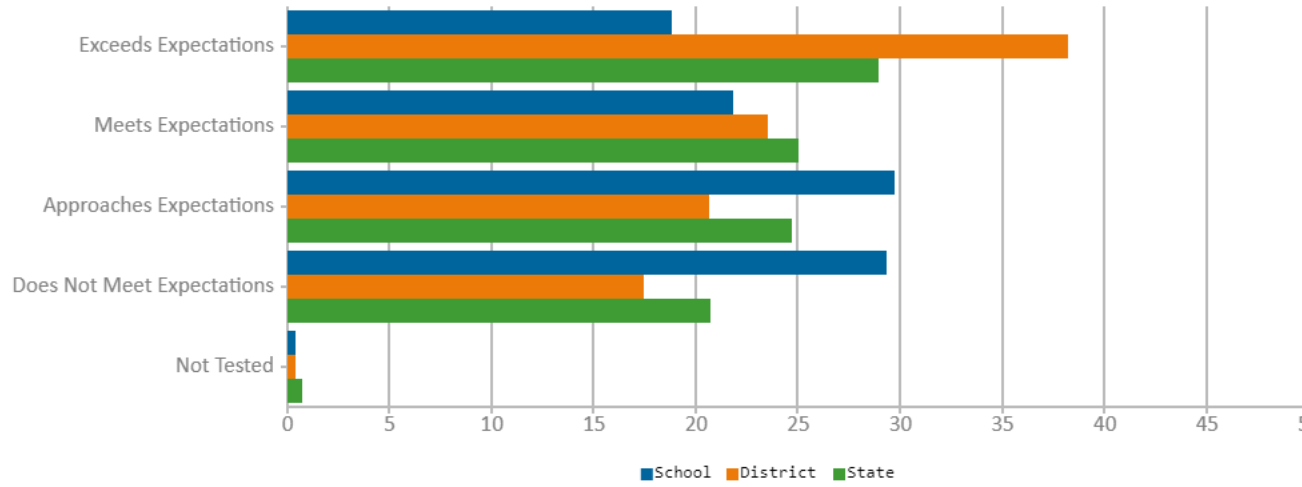
Additional Information

	Our School	Change from Last Year
Prime instructional time	86.5	Up from 85.6

Academic Achievement

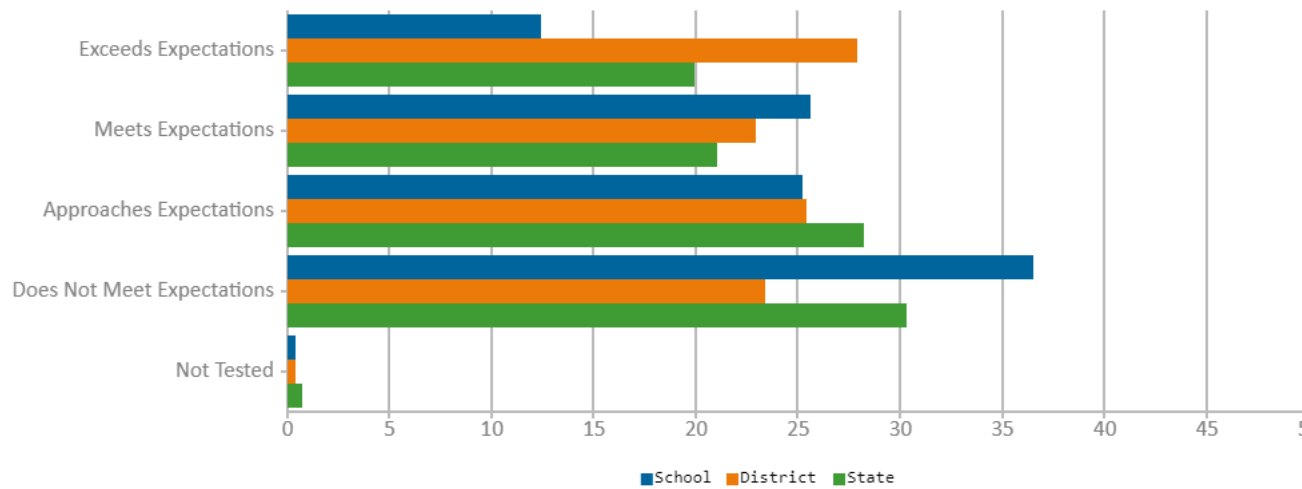## Details Student Performance across District and State

SC READY English Language Arts and Mathematics

English Language Arts (Reading and Writing)

Note: Results from alternate assessments were included in the calculations where available.

Mathematics

Note: Results from alternate assessments were included in the calculations where available.

School Level Details

SC READY Performance by Grade Level

English Language Arts (Reading and Writing)

Note: Results from alternate assessments were included in the calculations where available.
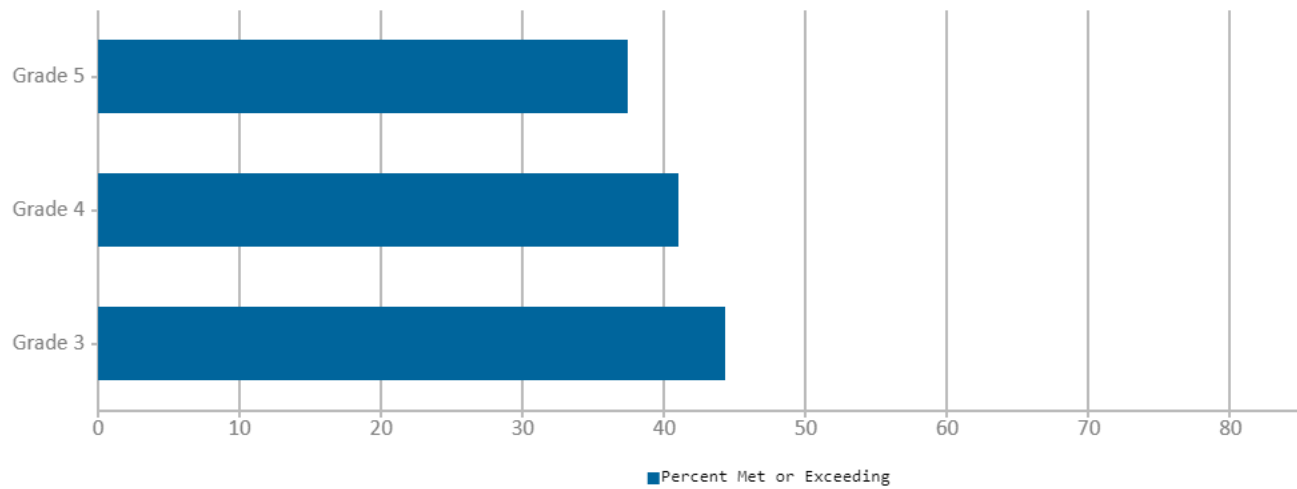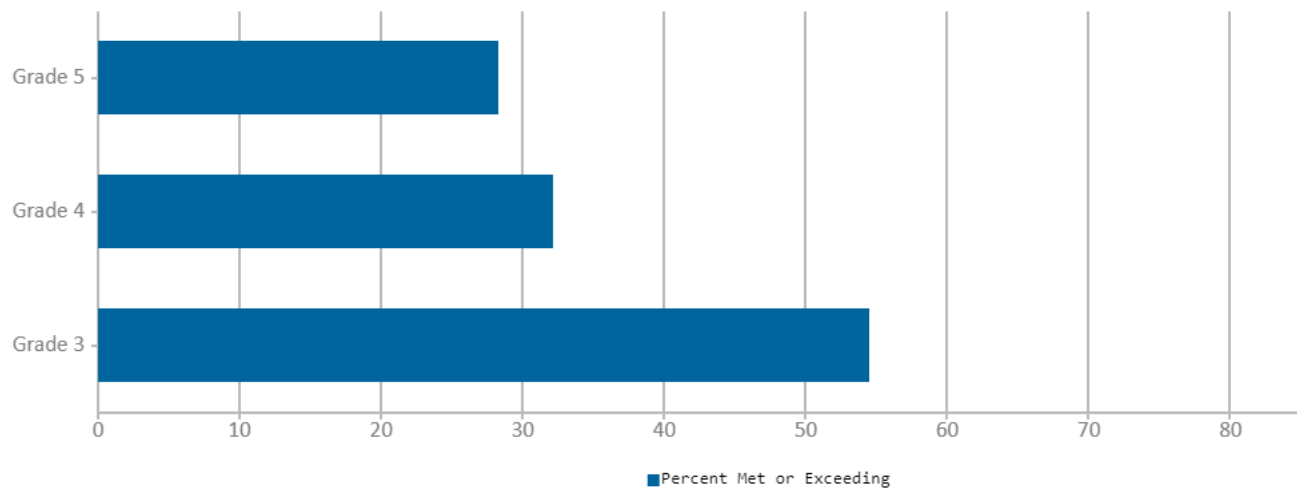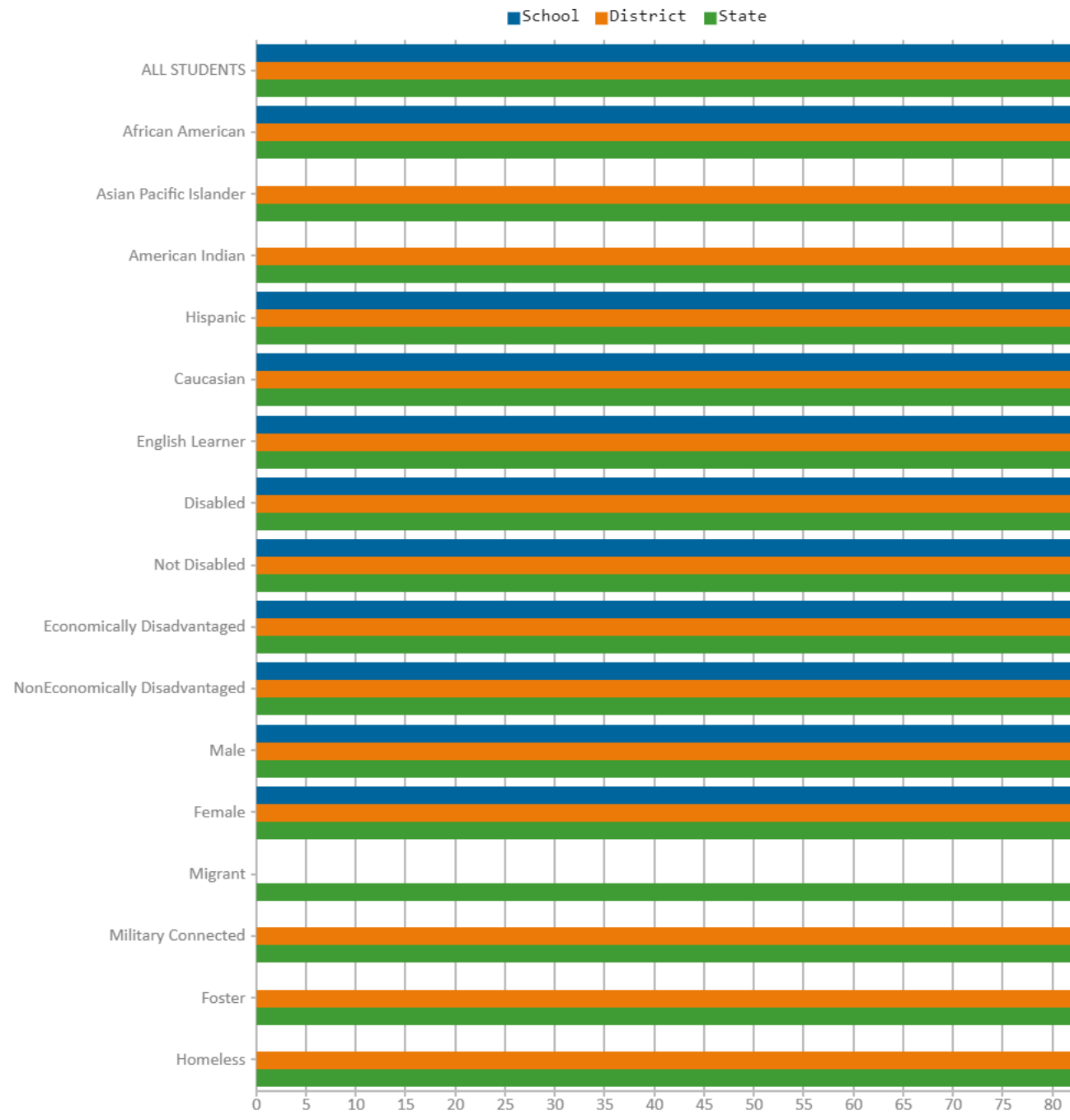
Mathematics

Note: Results from alternate assessments were included in the calculations where available.

Academic Achievement

Participation Rate by Subgroup

Preparing for Success

This indicator displays the SC READY Science test results for elementary and middle school students and the End-of-Course Biology and U.S. History test results for high school students.

Overall Student Performance

SCPASS Science

Science -

School   34.6%   (27 / 78)

District   56.4%   (6230 / 11039)

State   45.1%   (50704 / 112478)
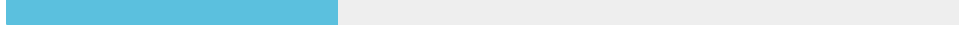
Preparing for Success

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Overall Student Performance

SCPASS Science
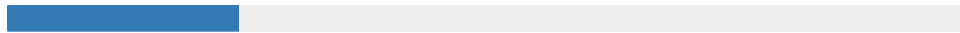
Additional Information

Percentage of Students enrolling in Kindergarten and to learn

Percentage of students Demonstrating Readiness on the KRA   24.1%

Percentage of students Approaching Readiness on the KRA   21.3%

Percentage of students Emerging Readiness on the KRA   54.6%

	Our School	Our District	Statewide
Overall	24.1%	43.2%	38.3%
By Domains: **(The cut score for "Overall" was used across all domains in order to provide comparative information. Does not necessarily reflect domain level readiness.)**			
Social Foundation	27.8%	48.9%	49.4%
Language and Literacy	17.6%	41.7%	34.6%
Mathematics	20.4%	41.7%	35.2%
Physical Well-Being	31.5%	52.5%	53.4%

First and Second Grade Students on Track for Success in ELA and Math

	Our School		Our District		Statewide	
	%	N	%	N	%	N
Second grade students who are on track for success in English Language Arts at the third grade.	Data N/A	111	10.2%	5483	51.1%	55077
Second grade students who are on track for success in Mathematics at the third grade.	Data N/A	111	10.3%	5483	51.3%	55077
First grade students who are on track for success in English Language Arts at the second grade	Data N/A	128	10.4%	5563	53.0%	56191
First grade students who are on track for success in Mathematics at the second grade	Data N/A	128	10.5%	5563	54.4%	56191

Preparing for Success

Details Student Performance across District and State
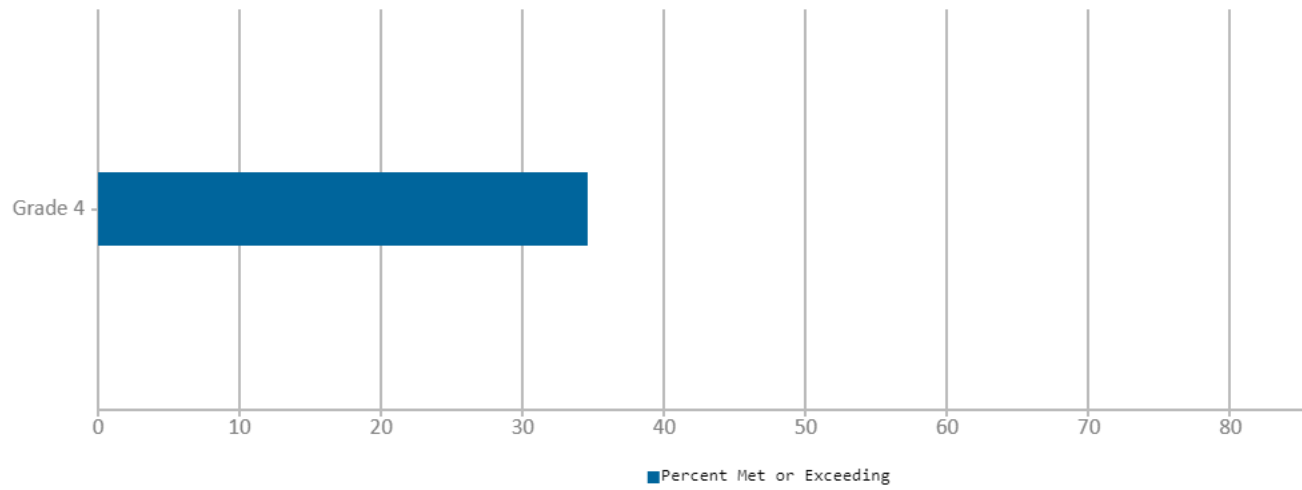
SCPASS Science

Science
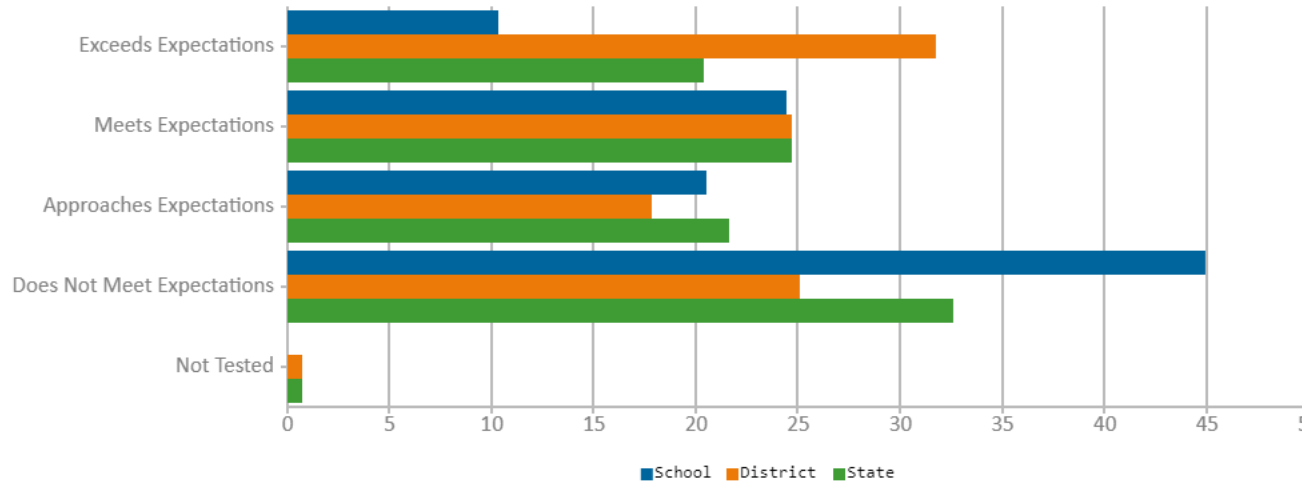
Note: Results from alternate assessments were included in the calculations where available.

School Level Details

SCPASS Performance by Grade Level

Science

Note: Results from alternate assessments were included in the calculations where available.

Multilingual Learners' Progress

Multilingual Learners –

The goal is that students who are learning the English language will become proficient in English within at least five years of their initial enrollment in public schools.

Percent of ML Students who met progress toward proficiency target

School   27.8%   (94 / 338)

District   51.7%   (5550 / 10739)

State   53.3%   (34814 / 65316)
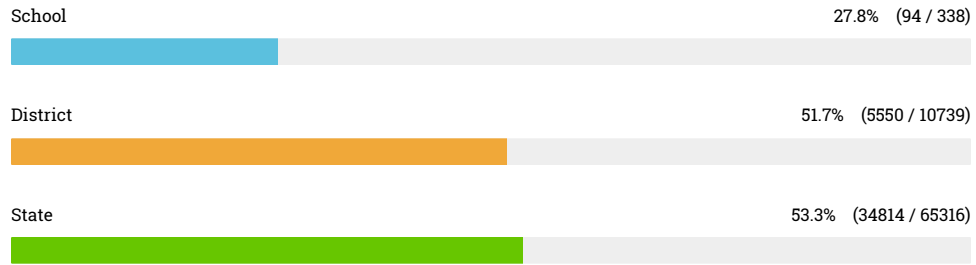
Percent of ML Students who Met Progress Toward Proficiency Target	27.8
Number of ML Students who Met Progress Toward Proficiency Target	94
Number of ML Students Assessed	338
Number of ML Students in ML Subgroup	360

Multilingual Learners' Progress

Multilingual Learners –

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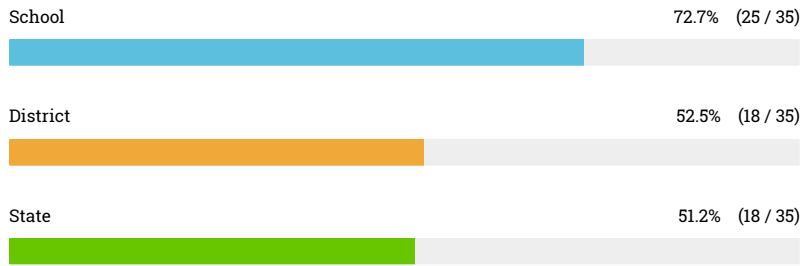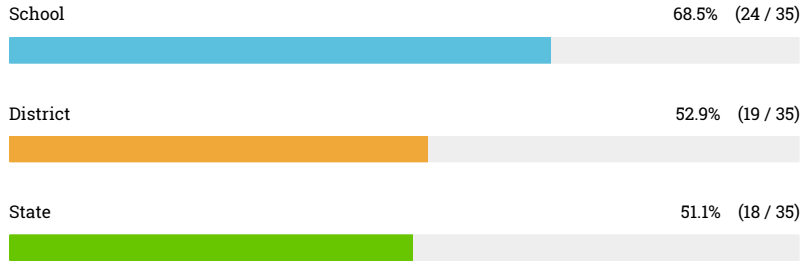
Student Progress

Overall Percentage of Progress Points Earned

School 72.7% (25 / 35)

District 52.5% (18 / 35)

State 51.2% (18 / 35)

Student Progress Components - Percent of Progress Points Earned
All Students

School 68.5% (24 / 35)

District 52.9% (19 / 35)

State 51.1% (18 / 35)

Lowest Performing 20% of Students

School 76.9% (27 / 35)

District 52.1% (18 / 35)

State 51.2% (18 / 35)
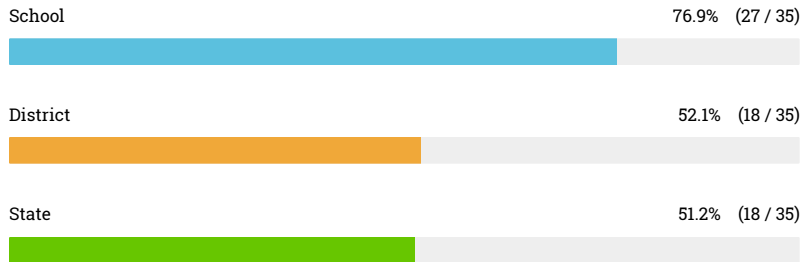
Percentage of students meeting Median Annual Targets (MATs), individual growth targets reflecting median historically observed gains for similar prior-year goals
Students meeting Median Annual Targets (MATs)

School 63.0% (220 / 349)

District 56.7% (2755571 / 4858308)

State 55.8% (294688 / 528459)
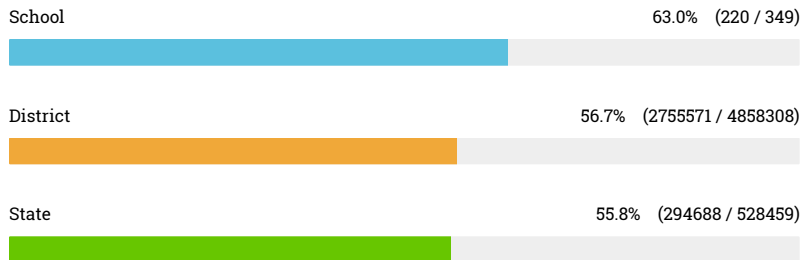
Percentage of students meeting Added-Value Targets (AVTs), individual growth targets set to reflect progressive learning gains designed to move students toward proficiency
Students meeting Added

School 40.4% (141 / 349)

District 42.9% (2084173 / 4858308)

State 39.8% (210233 / 528459)
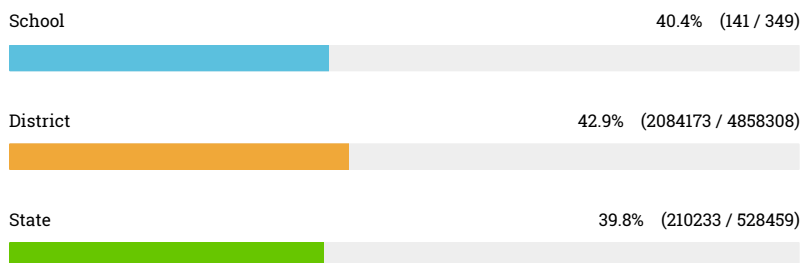
Student Progress

Overall Percentage of Progress Points Earned by Subgroup

State Goals

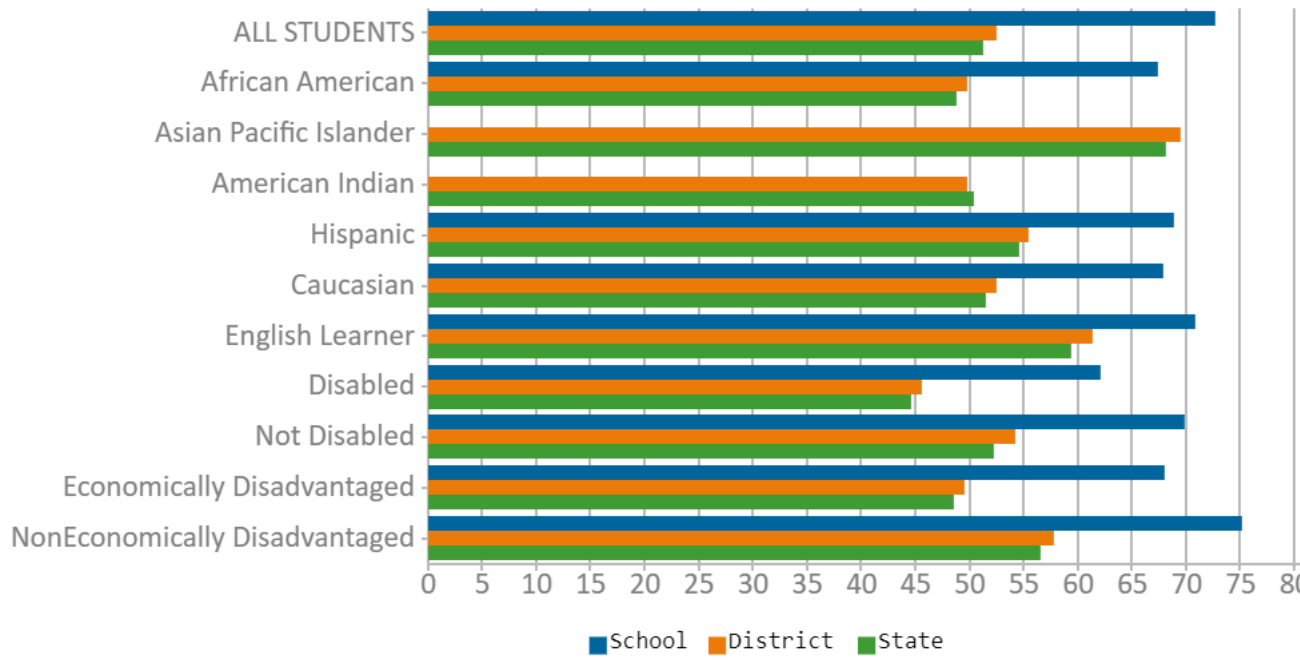Federal law requires that each state report card include long-term goals and measurements of interim progress for all students and defined subgroups of students. This section reports the long-term goals and performance of all students statewide. Information on subgroup performance may be found in the "" section on the main page.

State Goals	Baseline	Targets			Current Year
	2017	2020	2026	2035	2023
Percent scoring level 2 or above - English/ELA - All Students	74.2%	79.5%	82.1%	90.0%	79.6%
Percent scoring level 2 or above - Math - All Students	75.8%	79.5%	82.1%	90.0%	68.2%
Percent scoring level 3 or above - English/ELA - All Students	43.2%	47.7%	56.6%	70.0%	58.0%
Percent scoring level 3 or above - Math - All Students	46.0%	50.0%	58.0%	70.0%	41.8%
Percent of Students Graduating On-Time* (All Students)	82.6%	83.8%	86.3%	90.0%	83.8%
Percent of EL Students meeting 70% proficiency target	31.0%	37.4%	50.2%	70.0%	53.3%

*On-time graduation means graduation within four years of the initial enrollment in High School.

State Goals Defined As:

90% of Students at Level 2 or higher on following state assessments

70% of Students at Level 3 or higher on following state assessments

Level	Elementary/Middle Schools English language arts (ELA) and Math Based on SC READY Results	High School End-of-Course Assessment in English language arts (English 1) and Math (Algbra 1)	SC ALT*
	Does Not Meet Expectations	F	Emerging
2	Approaches Expectations	D	Foundational
3	Meets Expectations	C	Increasing
	Exceeds Expectations	B	Applied
		A	

*SC ALT - is an alternate assessment that is developed to meet the needs of students with significant disabilities who cannot particiapte in the regular assessment even with appropriate accommodations.

Student Engagement

Additional Information

	Our School	Change from Last Year
Percent of Students (7th and 8th grade) enrolled in high school credit courses	N/AV	N/A
Percent of students served by gifted and talented program	2.7	Up from 2.4
Percent of students retained	0.6	Down from 1.3
Principal's/Superintendent's/Director's years at school/district	7	No change
Percent of classrooms with wireless access	100	No change
Percent of students served by 1:1 learning	100	No change
(Note: Data are from prior school year)	26.7	Down from 37.2
Percent of 8th Graders with Individual Graduation Plan (IGP)	N/AV	N/A

Results of Teacher, Student, and Parent Opinion Surveys

	Teachers	Students	Parents
Number of surveys returned	54	276	4
Percent satisfied with learning environment	100.0%	91.0%	50.0%
Percent satisfied with social and physical environment	98.1%	89.6%	75.0%
Percent satisfied with school-home relations	98.1%	93.1%	75.0%

Classroom Environment

	Our School	Change from Last Year
Total Number of Teachers	47	Up from 45
Percent of teachers with advanced degrees	57.5	Up from 49.1
Teacher attendance rate	93.6	Up from 92.7
Average teacher salary	$57,043	Up from $54,543
Percent of teachers on continuing contract	100.0	No change
Percent of teachers returning from previous year - current year	93.0	Up from 73.5
Percent of teachers returning from previous year - three year average	80.5	Down from 81.3
Percent of teacher vacancies for more than 9 weeks	0.0	No change
Prime instructional time	86.5	Up from 85.6
Student-teacher ratio in core subjects	20.9 to 1	Down from 22.1 to 1
Percent of inexperienced teachers	38.5	Up from 34.2
Number of inexperienced teachers	15	Up from 13
Percent of out-of-field teachers	0.0	No change
Number of out-of-field teachers	0	No change
Percent of inexperienced school leaders	0.0	No change
Number of inexperienced school leaders	0	No change

ESSA regulations require states to post on their report cards information about teachers with emergency or provisional credentials. South Carolina does not award emergency or provisional credentials, thus that metric is not listed.

Student Safety

Evaluations By Parents	Percent Agree/Strongly Agree	Total Responses
"My child feels safe at school."	75.0	4
"My child's teachers and school staff prevent or stop bullying at school."	75.0	4
Evaluations By Teachers	Percent Agree/Strongly Agree	Total Responses
"I feel safe at my school before and after hours."	96.3	54
"The rules for behavior are enforced at my school."	94.2	54

Unsafe Incident Information as reported in the 2022-2023 Incident Management System (IMS)

	Number of Incidents
Have there been any incidents involving a firearm?	No
Was a homicide committed at your school?	No
Incidents of rape or attempted rape	0
Incidents of sexual assault (not rape)	0
Incidents of robbery w/ weapon	0
Incidents of robbery w/ firearm or explosive	0
Incidents of robbery w/out weapon	0
Incidents of physical attack w/ weapon	0
Incidents of physical attack w/ firearm or explosive	0
Incidents of physical attack w/out weapon	0
Incidents of threats of physical attack w/ weapon	0
Incidents of threats of physical attack w/ firearm or explosive	0
Incidents of threats of physical attack w/out weapon	3
Incidents of possession of firearm or explosive	0
Students with in-school suspensions	7
Students with out of school suspensions	45
Students expelled	0
School related arrests and referrals to law enforcement	0
Incidents of bullying and harassment	0

NOTE: For additional information, visit the National Civil Rights Data Collection (CRDC) website here:

Financial Data

School level Financial Information

	Our School	Change from Prev Year
Average teacher salary	$57,043	Up from $54,543
Percent of expenditures for instruction	72.1	Up from 69.5
Percent of expenditures for teacher salaries	59.9	Down from 69.5
Average administrator salary	$96,028	Up from $88,992
Percent of students in poverty (TANF, Medicaid, SNAP, foster child, homeless or migrant)	90.4	Down from 93.2
Prior fiscal year State & Local Personnel Per Pupil Expenditure	$8,037	Up from 7903
Prior fiscal year Federal Personnel Per Pupil Expenditure	$2,697	Up from 2672
Prior fiscal year State & Local Non-Personnel Per Pupil Expenditure	$652	Up from 608
Prior fiscal year Federal Non-Personnel Per Pupil Expenditure	$1,125	Up from 779
Prior fiscal year Total State & Local Per Pupil Expenditure	$8,689	Up from 8511
Prior fiscal year Total Federal Per Pupil Expenditure	$3,823	Up from 3450
Prior fiscal year Total Per Pupil Expenditure	$12,512	Up from 11961